

## EVALUARE ÎN EDUCAȚIE

### Limba Engleză - Etapa I – 13.11.2010

#### 9<sup>th</sup> grade

#### **Barem de corectare și notare**

#### **1.WRITING (25 points)**

*Write the middle paragraph of the following narrative.( 120-150 words)*

#### **GRILA PENTRU CORECTAREA PARAGRAFULUI**

Points	A. Task achievement	B. Language accuracy	C. Register & Vocabulary	D. Organization, cohesion, layout	E. Overall effect
5	<ul style="list-style-type: none"> <li>▪ coverage of all points required</li> <li>▪ total relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ no / very few grammar errors</li> <li>▪ no / very few spelling errors</li> <li>▪ wide range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ appropriate register</li> <li>▪ very varied vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ very clear structure</li> <li>▪ many linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ very convincing</li> <li>▪ very much original output</li> </ul>
4	<ul style="list-style-type: none"> <li>▪ coverage of all points required</li> <li>▪ partial relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ few grammar errors</li> <li>▪ few spelling errors</li> <li>▪ good range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ appropriate register</li> <li>▪ varied vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ very clear structure</li> <li>▪ enough linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ generally convincing</li> <li>▪ a lot of original output</li> </ul>



3	<ul style="list-style-type: none"> <li>▪ coverage of most points required</li> <li>▪ some relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ some grammar errors</li> <li>▪ some spelling errors</li> <li>▪ good range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ mostly appropriate register</li> <li>▪ somewhat varied vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ clear structure</li> <li>▪ some linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ somewhat convincing</li> <li>▪ some original output</li> </ul>
2	<ul style="list-style-type: none"> <li>▪ coverage of a few points required</li> <li>▪ little relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ many grammar errors</li> <li>▪ many spelling errors</li> <li>▪ limited range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ mostly appropriate register</li> <li>▪ basic vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ unclear structure</li> <li>▪ few linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ not convincing</li> <li>▪ little original output</li> </ul>
1	<ul style="list-style-type: none"> <li>▪ coverage of few points required</li> <li>▪ very little relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ grammar errors sometimes hinder communication</li> <li>▪ spelling errors sometimes hinder communication</li> <li>▪ limited range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ sometimes inappropriate register</li> <li>▪ basic vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ unclear structure</li> <li>▪ very few linking devices</li> <li>▪ mostly inappropriate linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ not convincing</li> <li>▪ no original output</li> </ul>



0	<ul style="list-style-type: none"> <li>▪ coverage of few points required</li> <li>▪ no relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ grammar errors often hinder communication</li> <li>▪ spelling errors often hinder communication</li> <li>▪ very limited range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ mostly inappropriate register</li> <li>▪ basic vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ total lack of organization</li> <li>▪ total lack of linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ message not clearly communicated</li> </ul>
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Se acordă 0 - 5 puncte (numere întregi) pentru fiecare dintre criteriile A - E de mai sus. Punctajul maxim acordat poate fi 25 de puncte.

## 2. READING COMPREHENSION (1,5px10=15 points)

Read the selection and then choose the answer that is most likely true.

**1-B, 2-B, 3C, 4-A, 5-D, 6-B, 7-B, 8-C, 9-D, 10-A**

## 3. USE OF ENGLISH (55 points)

### A. OPEN CLOZE (1px10=10p)

Read the text below. Use **one** word to fill in the blanks :

**1-THE, 2-WHO, 3-AT, 4-HIM, 5-ON, 6-BY, 7-SCIENCE, 8-IS, 9-WOULD, 10-IF**

(Se accepta orice alta varianta corecta.)

### B. MULTIPLE CHOICE (1px10=10p)

Choose the right answer.

**1-A, 2-D, 3-C, 4-B, 5-C, 6-C, 7-A, 8-D, 9-B, 10-D**

### C. WORD FORMATION (1px10=10p)

Fill in the sentences with the correct words derived from the ones in bold.

**1- LYING; 2-HELPFUL; 3-ANNOUNCEMENT; 4-INCONVENIENCE; 5-ENJOYABLE; 6-LAY; 7-FAILURE; 8-DAILY; 9-ENCOURAGE; 10-FORECAST**



**D. ERROR CORRECTION (1,5px10=15p)**

Identify the 10 mistakes (0.75px10=7.5p) in the text below and correct them (0.75px10=7.5p).

1. somestreet-some streets; 2. goes-go; 3. used-use; 4. got-get; 5. stopped-stop;	6. seen-see; 7. gave-give; 8. Trafic-Traffic; 9. controled-controlled; 10. policeman-policemen
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**E. MULTIPLE CHOICE QUIZ (1px10=10p)**

Choose the right answer:

1-b 2-a 3-a 4-a 5-a 6-b 7-a 8-b 9-c 10-a

**4. CREATIVE WRITING (5 points)**

Task achievement-2 p

Language accuracy-2 p

Overall effect-1 p

**Suggested ending: 'It was simply that the people were spitting on the wrong side of them!'**

